



Schofields Sparkler

SCHOOL
BANKING IS
STILL ON HOLD.

DATE TO BE
ADVISED WHEN
IT WILL RESUME.

P&C Email

Any P&C related
queries can be
emailed directly to
[schofieldspandc
@gmail.com](mailto:schofieldspandc@gmail.com)

Dates to Remember

Fri, 25 Sep - Last day Term 3

Mon, 12 Oct - First day Term 4

SCHOOL PHOTOS

Week 2 Term 4 - Tue 20 & Wed
21 Oct

Inside this issue:

Food at School	2
Year 6 Fundraiser	2
Pedestrian Crossing	2
Parent Survey	2
School Photos	2
Tournament of Minds	2
Debating	2
New Build	3
TOM	3
Debating	4
Multicultural Speeches & Photos	4-5
General News	6
Advertising	7-8

Dear Parents/Caregivers,

Principal's Report

MOVING TO THE UPGRADED SITE

Over the final two weeks of term we will be moving school resources to the upgraded site. School operations will continue on the current site for all students and staff until Day 1, Term 4.

Arrangements for students, including drop-off and pick up will be sent home next week.

Please be aware the canteen will be closed on Thursday, 17 September in preparation for the move to our new school.

The canteen will open again from Friday, 18 September but will open **only** for lunch orders until the end of Term 3 (Friday, 25 September).

Lunch orders can be placed using the Flexi schools app or your child can order with the canteen helper at the table near the Office, before the morning bell.

The canteen will **not** be operating during recess or lunch for over the counter sales until Term 4.

Please ensure you supply your children with food and drinks.

Sorry for the inconvenience caused.

SANDPIT AND SUSTAINABLE GARDEN

Our sandpit is now in use and a cover is now being manufactured. A roster is in place to ensure all children have the opportunity to access this fantastic addition to our school. Thanks again to our fabulous P&C who gained the funds for construction through the Community Partnerships Grant Scheme.

Our sustainable garden is under construction behind the demountables on Junction Rd and should be in use next term.

OOSHIES

Many children bring Ooshies to school to play with. At the moment this has only caused problems when children are trading. We have told children that they are not to trade Ooshies (or any items) at school. We appreciate your support in this matter.

CAKES, LOLLY BAGS AND FOOD FOR SHARING

Please be aware that we cannot allow food to be distributed from homes to other members of the school. This includes birthday cakes and lolly bags to celebrate special events particularly birthdays. We actively discourage the sharing of food and when food is part of a school activity we will inform parents in advance.

YEAR 6 FUNDRAISER

Year 6 have been selling items of past school representative uniforms for \$2. Thank you for the support shown, these items are now sold out. Just a reminder these items are no longer part of school uniform and should only be worn to school on mufti-days.

PEDESTRIAN CROSSING

I strongly encourage parents to use the pedestrian crossing when delivering their child/ren to school. Children need to be taught the safest place to cross the road and they will cross the road as you are showing them when you are not there. Please use the crossing.

PARTNERS IN LEARNING PARENT SURVEY

Thank you to the parents who have already completed this survey. Could I ask any parents or caregivers who have not already done so to take this opportunity to contribute to our school planning.

Completing this survey will help our school understand parents' and carers' perspectives on their child's experience at school.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. Due to Covid-19, parents and carers will need to complete the survey offsite using a personal device. All information provided is confidential and the survey will take about 15 minutes to complete.

Although participating in this survey is entirely voluntary, your responses are very much encouraged and appreciated.

More information about the survey is available at <http://surveys.cese.nsw.gov.au>

To access the survey for our school go to <http://nsw.tellthemfromme.com/schofields2020>

SCHOOL PHOTOS

School photos will be held on Tuesday, 20 October and Wednesday, 21 October (Term 4 Week 2). A note with more information will be sent home at the end of this Term.

TOURNAMENT OF THE MINDS

This year Schofields Public School participated in the Tournament of Minds Super Challenge. Read the full report from Miss Shelton and some of the students on Page 3.

DEBATING

This year Schofields Public School has had ten dedicated students on the debate team. Well done to the students involved. Read the full report from Miss Shelton and some of the students on Page 4.

MULTICULTURAL SPEECHES

Students in Stage 2 and 3 participated in the Multicultural Perspectives Public Speaking Competition. A big congratulations to the students who made it through to the Local Finals. Read the full report on Page 4.

FREQUENTLY ASKED QUESTIONS ABOUT THE NEW BUILD

How will my child's individual needs be met in such a large group? Multiple classes are operating in the same large, flexible space but still belong to a class of about 25 – 30 students with a regular teacher. That teacher will be aware of your child's needs and the extra options available in the flexible space along with the additional teachers should be able to give us a range of options to best meet your child's needs.

How will the noise level of that many students be managed? The classrooms have been “acoustically engineered” which should address the natural noise of that many students and low level talking etc. Additionally, the spaces are not just one large space and contain a variety of different ‘break-out’ areas.

How will teachers ensure that children who require additional support still receive it? As mentioned before, students will still have a teacher who is responsible for and aware of their needs. Our Learning and Support model is not changing.

With so many students in the room, how will each child be able to see the board or hear teacher instructions? The spaces aren't just “one big class”. It is a flexible learning space with various different types of ‘classrooms’ in them. Each different learning area within the larger space is equipped with its own resources (Smartboard, storage, seating, etc.) and teachers will deliver instruction as is suitable for the lesson.

David England
Deputy Principal

TOM

This year, Schofields Public School participated in the Tournament of Minds Super Challenge. We had 2 teams, 14 students, who solved a demanding, open-ended challenge, creating their response in the form of a dramatic play. Over the course of the 6 weeks of the challenge, students worked together making costumes and coming up with ideas, giving up countless recess and lunch breaks to work on their performance. Congratulations to both teams for their hard work and commitment to their presentations. A special congratulations goes to team ***Team Bookworms*** who received an Honours award this year - **MISS MELISSA SHELTON**

Tournament of Minds, also known as TOM is a splendid opportunity for students to show their talent academically as well as practically. We were put in a group of 7 and came up with ideas based on the challenge. We had 6 weeks to complete this task, to make a play or find a way to express and perform our ideas.

During the challenge, we faced difficulties such as technical issues and many more. We also worked together as a team and helping to develop our teamwork, patience, cooperation skills. Creativity is the main factor needed in order to solve the challenge. Presentations are based on one of the 4 main disciplines: Language Literature, Performing Arts, Social Sciences and lastly STEM. These disciplines are vital to gain points as must display examples of the chosen discipline. For example, your team might want to add a poem if their theme is Language Literature - **NYGEL**

Firstly, I'd like to thank my debating teacher and TOM facilitator, Miss Shelton. Miss Shelton has given up a lot of her own time for us and much more than I can express in words. I appreciate all she's done for us this year.

Tournament of Minds has been a new and exciting experience for me. I have learnt so much from it this year. TOM is suitable for anyone, however, some specific qualities that will help you in this amazing privilege are: leadership, patience and acceptance.

In TOM we were given a problem which we needed to solve in the form of a dramatic play. This year, due to COVID-19, quite a few rules from previous years had been lifted or changed. This required us to record our play instead of performing it live, which allowed us to edit our 5-minute play and not worry about scene changes.

I think that Tournament of Minds is a great way to not only practice your creative thinking but also your critical thinking when suggesting or analysing ideas. It is a fantastic way to engage and get to know different people in your group. I strongly suggest this enjoyable extra-curricular activity to people who like problem-solving in unique and challenging scenarios, as well as people interested in drama and are very social - **SONIA**

DEBATING

This year, Schofields Public School has had ten dedicated students on the debate team. Students have been working all year on their speech structure, manner when presenting and the matter that they include in their speech. They have looked at how to work as a team, what makes speeches persuasive and how to rebut ideas effectively. Our students have participated in mock debates and the Premier's Debating challenge, developing these skills and building on the adjudicators' feedback to continue to improve - **MISS MELISSA SHELTON**

Debating seems like a hard skill to many, but with confidence and experience, it gets easier along the way. It mainly helps to think that debating is arguing but in a much formal way. I would also recommend debating to public speakers and good, persuasive writers. In fact, last year I was a bit hesitant to join debating, but I did anyway, and it turned out to have a big impact on my primary school life.

In my debating team, we each have different strengths. For example, Aryan is extraordinary in his manner (especially in his expression and tone). Nygel is great at expanding on ideas in each of our points and Vanshika has excellent grammar and vocabulary in her writing. These fantastic but different qualities I think are all important and make a strong debating team. These people are each very enjoyable to work with. In fact, debating isn't just about the finished product: it's also about the process behind your speeches and the teamwork.

Helpful Tips for Debating are:

- When writing your speech, if you need help, ask for help! People are always there for you.
- Don't make facts up or else they aren't facts anymore.
- Use PEEL in your paragraphs, it is very helpful to make your speech longer and expand on it more.
- Remember, to structure of your speech correctly. It should include rebuttals, intro, reasons and conclusion.
- Stay on topic!

Debating for the last two years has been a delightful and unforgettable experience for me. Part of the reason is due to my amazing teacher and mentor, Miss Shelton and my supportive and talented team. Thank you to the four of you for helping me learn - **SONIA**

Debating is the best and most fun extracurricular activity and is good for everyone. It's like a planned argument. Good at arguing with siblings? Well, debating is just for you.

Debating is for boys and girls in Year 5 & 6. Everyone can do debating as it is free and fun for everyone - **ANGAD**

MULTICULTURAL SPEECHES

Students in Stage 2 and 3 participated in the Multicultural Perspectives Public Speaking Competition. Throughout Term 3, all students were busily writing and presenting their speeches and developing their presentation skills. Two students from all classes were selected and presented in front of their Stage. Four students were selected to progress onto the Local Finals round. Congratulations to all students who participated. All teachers heard some fantastic speeches this term. A big congratulations to the students who made it through to the Local Finals - **MISS MELISSA SHELTON**



Stage 2 Public Speaking



PICK UP IN THE AFTERNOON

Thank you to the parents who are able to follow physical distancing guidelines near the school gate in the afternoon. Could I please ask that:

SCHOOL ZONE OFFENCES WHAT ARE YOU RISKING?*

FACT Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need YOU to take extra care when driving and parking around school zones.

<p>No Parking No waiting. You have 2 minutes to drop-off or pick-up. You must stay within 3 metres of your vehicle.</p> <p>No Stopping You must not stop on a length of road with a No Stopping sign. The first 10m from an intersection is a no stopping zone. Yellow kerb lines are also No Stopping zones.</p> <p>Bus Zone Only a public bus can stop in a bus zone.</p> <p>Mobile Phones Extra fines apply for using mobile phones in a school zone. May be subject to Double Demerits</p> <p>Speeding Offences 40km/h is the limit. Children are vulnerable, so slow down in school zones. May be subject to Double Demerits</p>	<p>Pedestrian Crossings 1. In a queue of traffic, no part of your vehicle can stop on a pedestrian crossing. 2. Do not let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.</p> <p>Driveways & Footpaths Do not park on or across a driveway or footpath.</p> <p>U turns Illegal on or near a pedestrian crossing and across double white lines.</p> <p>Double Parking Double parking is illegal and is very dangerous in a school zone.</p>
--	---

Penrith City Council
Fines current as of November 2019. Fines and demerit points are subject to change. For more information check the NSW Centre for Road Safety website.

Parents and caregivers practice physical distancing.

Everyone is patient while we endeavour to get all students safely off the school site.

Please make a sign with your child's name and class on it in large black letters whether you are walking or driving. This will help us immensely.

Please follow the road rules. An explanation of the road signs and the penalties for offences are included to the left.

Please move forward as far as possible at the kiss and drop.

GENERAL NEWS

IDENTIFICATION

Occasionally there is a need for parents to collect their children early from school which requires the office staff to check parents identity. As a matter of course please ensure you have photo ID e.g. Driver's Licence with you when you visit the office.

KINDERGARTEN ENROLMENTS FOR 2021

We are now accepting enrolments for Kindergarten 2021. If you need an enrolment form please come in to the school office and pick one up or download one from the school website.

If you know of anyone that has a child that is due to start Kindergarten next year, please refer them to the school office.

If you have a completed form please drop it in to the school office with your child's birth certificate, immunisation history statement and 1 x proof of address.



*More Info at service.nsw.gov.au/activekids

Schofields Cricket Club - Girls Come and Try Session! Girls of all ages! Bring your friends!
Activities, Games and Information about the upcoming season. We'll bring all the equipment!
Thursday, 17th September, 4.00-5.30pm at Schofields Park, Schofields
For more information, contact: Prashant Ahluwalia – schofieldscricket@hotmail.com
Register, Share and Discuss via our Facebook Event – 'Schofields CC Girls Come & Try Day'

PLAY CRICKET

Due to COVID children can not use the school bubblers.

As the weather is now warming up please ensure that you supply your child with a drink bottle.

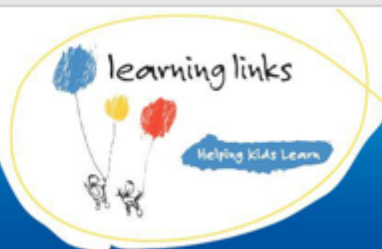


"Empowering Young Minds through Fun & Easy Learning!"

- Abacus Coursework**
Kindergarten to Year 4
- Rocket Maths**
Year 4 to Year 7
- General Ability**
Year 4 to Year 7

Enrol Now

0401664767 • info@ingenious-academy.com • ingenious-academy.com



Developing resilience in children



What a parent can do to build resilience

This workshop helps parents gain knowledge about resilience, looks at how it is developed and what external factors can effect resilience. It also looks at how to promote your child's resilience and examines what resources are available to parents.

The 1.5-hour session covers topics such as:

- What is resilience?
- Why is it important?
- What are the factors associated with it?
- 7 learnable skills of resilience
- The overall model of resilience
- The protective factors associated with resilience

When: Wednesday 28th October 2020- 10:00 am- 11:30 am

Where: Online via Zoom. Please click on the below link to register:

<https://us02web.zoom.us/meeting/register/tZYtcOqgpj4sGNJUtPf0J-ynLhBldvcFLmnz>